

German 311: Advanced German
Dr. Michael Hughes
mhughes@csusm.edu
750-8076
Markstein Hall 244

Cal State San Marcos
Fall 2007
World Languages and Literatures
Sprechstunden: Montags 13:00-14:30
Mittwochs 13:00-14:30

Lehrplan

Goals.

- Review basic grammar of German.
- Expand and practice knowledge of more complex aspects of German grammar.
- Improve overall grammatical accuracy in spoken and written modes of expression.
- Increase active and passive vocabulary.
- Develop proficiency in writing in a variety of contexts.
- Improve listening comprehension.

Prerequisite: German 202 or equivalent.

Website: <http://courses.csusm.edu/grmn311mh/>

Textbooks.

Durrell, Martin. 2002. *Hammer's German Grammar and Usage 4th ed.* Chicago: McGraw-Hill.

Durrell, Martin, Katrin Kohl and Gudrun Loftus. 2002. *Practicing German Grammar: A Workbook 2nd ed.* Chicago: McGraw-Hill.

Newnham, Richard (ed). 1964. *German Short Stories 1: Deutsche Kurzgeschichten.* London: Penguin Books

Evaluation.

Midterm Exams (2)	20%
Homework	30%
Short essays	30%
Participation	10%
Final exam	10%

Exams (2 x10%).

The two midterm exams will test grammatical concepts covered in class. The exams will focus on student production, and will include short answer segments and short writing topics. Additionally, exams will incorporate listening comprehension activities. Dates for exams are posted above. **MAKE-UPS ARE ONLY GIVEN IN EXTREME CIRCUMSTANCES**, e.g. you are too ill to come to class, you have been in an accident, etc. In such an extreme emergency, written documentation (such as a doctor's note) is required before any make up will be scheduled.

Homework.

The majority of homework for this class will come from the *Workbook*. We will go over most of the homework in class. You will also be periodically assigned reflective essays having to do with readings from the *Kurzgeschichten*.

Short Essays.

Three times during the semester you will revise and expand an essay of your choice from reflections on the short stories, or on some other topic of your choice (in consultation with the professor). You may submit a draft version of your essay to me as an attachment to an email for corrections and comments. This is optional, and will not count as part of your grade; however, students who submit draft comments typically receive more satisfactory grades than students who do not. DO NOT use any computerized translating device to translate English essays to German. This almost never results in a good essay, and does not help you improve your German. Your professor can usually determine when these devices have been used. Final versions of the essays should be typed, double spaced, in Times New Roman 12 point font, and between 2 and 3 pages long.

Class Participation.

You are required to actively participate in class discussions and activities throughout the semester. Your participation will be evaluated on a daily basis and will take into account a number of variables including, but not limited to, 1) your willingness to use and practice German; 2) your willingness to participate; 3) your cooperation in group and pair work; and 4) the quality of the overall effort you put into the course.

Final Exam.

The final exam will be comprehensive, and follow a similar format to midterm exams. The exam will take place on Thursday, December 14 from 9:15 to 11:15 AM.

Attendance. Attendance is mandatory. You are allowed three absences throughout the semester. Each absence after the third will lower your final grade by one letter level (B+ to B)

Academic Integrity: You are encouraged to study together with your classmates. However, any written work you turn in should be your own. You are not allowed to use internet translating software for essays or other written work. Cheating on any assignment or plagiarism on a composition will result in your receiving no credit. Names of students caught cheating will be reported to the Dean of Students.

Classroom etiquette: At California State University, San Marcos your instructors are committed to social justice and academic integrity. Every effort will be made to foster an atmosphere of friendship, trust, and acceptance in the classroom. Thus, discrimination, intolerance, disrespect, or dishonesty of any kind will not be tolerated. If you have any suggestions as to how to further such an atmosphere, please feel free to share them with me.

If you have a disability and anticipate needing any type of accommodation to participate in this class, please inform me as soon as possible so that your needs can be accommodated properly.