

# Creating an Accessible Syllabus in Word 2007

## Step 1: Use headings to structure your syllabus

Instead of merely bolding or changing the font size of your headings, create headings for sections (e.g., Course Objectives, Projects, Exams, Grading, Extra Credit, Plagiarism, etc.) using the Heading Styles from the 'Home' toolbar/ribbon.



This creates a structure to your syllabus, which has the following advantages:

- Individuals with print disabilities can access your syllabus with screen readers.
- Your syllabus will have a better flow and organization.

**Note:** To modify the way your headings look, right click on the style button (Heading 1, Heading 2, etc.) and select 'modify' from the drop down menu. Change the font type and size of your headings as well as bold, italicize or underline.

## Step 2: Use bullets for lists

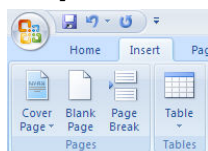
Example:

The following textbooks are optional:

- Textbook name 1
- Textbook name 2
- Textbook name 3

**Note:** Bullets are located on the 'Home' toolbar/ribbon.

## Step 3: Use tables to organize content



1. Click on Table from the 'Insert' toolbar/ribbon.
2. Choose Insert Table and select the number of rows and columns then click on the OK button.
3. Carefully label the columns of your table.

**Note:** Do not draw a textbox to create your table.

Assignment	Description
Introductions	The purpose of this assignment is for students to introduce themselves and to demonstrate the ability to contribute to online discussion boards.
Internet Bookmarks	Through use of a web-based resource/tool, students will organize and manage online resources for projects and courses. This tool will allow teacher candidates to continue to organize and share resources throughout COE program experiences. The assignment requires evaluation and review of educational web sites and reflection on classroom use.

